

Dear Fifth Grade Students:

First of all, we hope you enjoyed learning about the Lewis and Clark expedition and the impact the members of the Corps of Discovery made to the future settlement of the United States. On the other side of this sheet is a parent letter explaining the project and how to access some of the web sites we used during our research. You may need some of these as you are working on the visual display assignment or for learning more about the expedition. There will also be books and magazine articles about the expedition and its members on reserve in the library. These resources will be available for checkout after the visual displays are turned in.

**Visual displays are due Tuesday, March 26. They will be on display in the library until Friday, May 10<sup>th</sup>.**

Here are a few things to keep in mind while developing and producing your visual.

- The visual may be about the entire Westward Journey of the Lewis and Clark Expedition or you may focus on one aspect (Native Americans, geography, transportation, plants, animals, etc.) of the journey.
- Since the displays will be brought into the school, please make sure all materials (such as glue and paint) used in its production are non-toxic.
- All visuals must have a base to allow the visual to be displayed on the top of a shelf (no posters). The base (bottom) of your display cannot be over the dimensions of 2 x 3 feet. This is the size of the tops of the shelves.
- Make sure your display has a title and clear explanations are given as to what is being presented.
- Make sure to include all resources used.

The following is the scoring rubric:

	4	3	2	1
Content of Visual	Visual reflects an in-depth understanding of the impact of the Lewis and Clark expedition on the settlement, history, culture and/or geography of the United States with a then (past) and now (current) comparison.	Visual reflects understanding of the Lewis and Clark expedition by presenting one or more aspects of the journey. The visual clearly presents how these aspects were important to the expedition.	Visual reflects partial understanding of the Lewis and Clark expedition.	Visual does not communicate understanding of the Lewis and Clark expedition.
Writing Conventions		Minimal errors in grammar, capitalization, punctuation and spelling reflect evidence of thorough proofreading of any text displayed in visual.	Numerous errors in text, but they do not distract from the overall effectiveness of display.	Numerous errors in text that distract from the overall effectiveness of display.
Citations		Resources are listed in proper citation format	Lapses in proper citation format.	Resources are not listed.

We look forward to seeing your displays and transforming the library into a Lewis and Clark museum. If you have any questions, feel free to stop by the library. Good luck!

Sincerely,  
 Ms. Carraway, Ms. Clark, Ms. Grannan, Ms. Kahan, and Ms. Taylor

